LEADERSHIP AND DISABILITY STUDIES

LDS 230 PRACTICUM

SAMPLE COURSE OUTLINE

COURSE DESCRIPTION

LDS 230 Practicum
An engaged learning opportunity in community that is a continuation of LDS 220. In collaboration with a host community-based citizen group or agency, students implement, evaluate and provide recommendations for an action research plan that was developed in LDS 220. Weekly seminars are integral to this course.

(0:1.5:0 - 120)

Prerequisite: LDS 200, LDS 210 and LDS 220.

COURSE LEARNING OBJECTIVES

On successful completion of this course, participants will be able to:

- Participate with a community organization, agency or community group in developing and conducting an action research project
- Demonstrate an understanding about how to locate and mobilize various appropriate resources in an attempt to meet a community need, topic, issue, or problem.
- Prepare a summary report that outlines the goals, objectives, method, data collection and analysis of their action research project.
- Implement the project consistent with ethical considerations for action research and as applicable research involving human subjects.
- Reflect on and analyze the impact and influence of personal values, beliefs and bias when engaging in action research.

REQUIRED TEXTS

Bryman, A., Bell, E., & Teevan, J.J. (2012). Social research methods (3rd ed.). Don Mills, ON, Canada: Oxford University

*NOTE: Your textbook comes with online resources by John Irwin, University of Guelph Humber. You can access these resources here.

http://www.oup canada.com/higher_education/companion/sociology/9780195442960/student_resources.html

ONLINE GLOSSARY WITH PRACTICE FLASHCARDS

The D2L course shell includes an extensive glossary taken from DIDS 210, 220 and SSER 250.

However, there is also an online glossary created by the author of our textbook.

http://global.oup.com/uk/orc/sociology/brymansrm4e/01student/glossary/

OTHER REFERENCE MATERIALS


Journal of Disability Policy Studies

http://web.b.ebscohost.com/ehost/detail?sid=abc07b3b-fab4-43c9-b6a2-5f095463d1f5%40sessionmgr114&vid=1&hid=121&bdata=JkF1dGhUeXBlPWlvLGNvb2tpZSZzaXRlP WVob3N0LWxpmU%3d&db=aph&jid=9W!!

Journal of Intellectual Disability Research

http://web.b.ebscohost.com/ehost/detail?sid=d61fae76-5742-44ee-8ff3-b4e7a7774d29%40sessionmgr110&vid=1&hid=121&bdata=JkF1dGhUeXBlPWlvLGNvb2tpZSZzaXRlP WVob3N0LWxpmU%3d&db=aph&jid=6N6A

ADDITIONAL RESOURCES:

Action Research International - Resources (maintained by Bob Dick)

METHOD OF STUDENT EVALUATION

Each component of the practicum will be completed successfully in order to achieve the CR grade and have credit granted.

<table>
<thead>
<tr>
<th>Description</th>
<th>Due Date</th>
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<tr>
<td>1. Personal learning plan developed and then completed</td>
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<td>2. Finalized project proposal</td>
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<td>3. Project timeline</td>
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<td>4. Collaboration with community partner</td>
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<td>5. Participation in VIULearn discussion forums</td>
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<td>6. Successful completion of ethical review process</td>
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<td>7. Submitted final project report</td>
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<td>8. Completion of mid-point and final self-evaluations demonstrating appropriate skills and self-awareness</td>
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<tr>
<td>9. Submission of community partner’s feedback. Feedback confirms observation of leadership, community development, and research skills as well as satisfactory implementation of the project.</td>
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<tr>
<td>TOTAL</td>
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Students are expected to review the following policy with respect to grade appeals: http://www.viu.ca/calendar/GeneralInformation/generalregulations.asp

GENERAL REGULATIONS AND STUDENT CONDUCT

Students are expected to review and adhere to the General Regulations and Student Conduct Code (Policy 32.05): http://www.viu.ca/calendar/GeneralInformation/generalregulations.asp
Students are expected to review and adhere to the Faculty of Health and Human Services Policies and Procedures listed here: https://hhs.viu.ca/faculty-health-and-human-services-policies-and-procedures
ACADEMIC INTEGRITY

Academic integrity is to be maintained at all times. There are five values that underpin academic integrity (these are also consistent with professional standards): honesty, trust, fairness, respect, and responsibility. Please read through the Student Academic Code of Conduct policy (www.viu.ca/policies) to ensure that you are familiar with our university’s expectations. Any violations of the academic code of conduct will be taken seriously and acted upon according to this policy.

CLASS FORMAT AND ASSIGNMENTS

An interactive approach is used. Students are expected to come to class prepared. This includes completing required reading prior to class so that you are ready for class participation and completion of assignments.

EXPECTATIONS FOR WRITTEN WORK

Students are expected to submit work that is generated by a word processor. Please use Microsoft Word for all electronic submissions. Microsoft office is available to students for free. Follow the instructions at this link. https://www.microsoft.com/en-ca/web/i-want-office/ A VIU email address is required to access free Microsoft office. VIU does not provide student emails but can provide you with a virtual email address for this purpose. Learn more here. https://www2.viu.ca/technology/students/email.asp

Students are expected to use APA format and style and to demonstrate grammar and spelling at a first year university level.

HANDLING OF STUDENT WORK

1. Students are responsible for retaining a copy of all submitted work and for submitting all assignments by their due date.
2. All assignments are to be submitted to the Assignment dropbox located in the VIULearn (D2L) course shell unless other arrangements are made by the instructor. See late submission consequences.
3. Every effort will be made to return assignments to students within two weeks.
4. Students can make an appointment with their instructor to review and discuss their assignments or course grade.
5. Final grades will be submitted to the student and located in their online student record prior to the VIU deadline.

LATE SUBMISSION OF ASSIGNMENTS AND MISSED TESTS:

All assignments are to be submitted by the due date and all tests are to be written on the date specified. In online environments some quizzes will have a date range. Quizzes must be completed by the end date/time. If extenuating circumstances arise such as illness or emergency and assignment submission by the due date will not be possible, or completion of tests not possible on the scheduled date, please discuss this with the instructor prior to the date the assignment is due or test scheduled. A new submission date and/or a make-up test may be scheduled at the discretion of the instructor.
Penalties for Late Submission of Assignments

1. Up to and including three calendar days past deadline, deduct 1/2 letter grade (e.g., B to B-).

2. Four to seven calendar days past deadline, deduct one full letter grade (e.g., B to C+).

Any assignment more than seven calendar days late may not be accepted. If accepted, the late penalty will be determined by the instructor.

STUDENT SUPPORTS

1. Vancouver Island University Calendar: http://www.viu.ca/calendar/
2. VIU Learning Matters: https://learningmatters.viu.ca/
3. The VIU Writing Center provides support to students so that you can write effectively. Help is available face to face AND online. Here is the link to book a 25 minute appointment with an experienced writing tutor. http://sites.viu.ca/writingcentre/ The Powell River Campus Writing Center also provides face to face support on a drop in or appointment basis. http://www.pr.viu.ca/writingcentre/index.asp
4. Student Affairs Department: https://www2.viu.ca/studentservices/
5. Vancouver Island University student information: https://www.viu.ca/students
6. Online APA style referencing sites provided through the VIU Library: http://libguides.viu.ca/c.php?g=188863&p=1247242
7. VIULearn/D2L learning management system: https://d2l.viu.ca/ Log in using same user name and password that you use to access your VIU student record.

ATTENDANCE/PARTICIPATION

Attendance and participation in classes and seminars is mandatory. Students are required to contact the instructor in advance if they are unable to attend classes. If a student misses more than three classes, the instructor may assign a UW grade OR for blended classes if a student misses the mandatory face to face classes and/or participates in less than 70% of the online content the instructor may assign a UW grade.

GRADES

The following grading procedure will apply.

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<thead>
<tr>
<th>Grade</th>
<th>Point Description</th>
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<tbody>
<tr>
<td>CR</td>
<td>Course Passed</td>
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<tr>
<td>F</td>
<td>Fail</td>
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<tr>
<td>I</td>
<td>Incomplete</td>
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