



Student Survey

Learning Outcomes: Reconciliation and Cultural Safety Survey

Instructions for Faculty

This student survey is designed to collect evaluative and satisfaction data from students about sessions that specifically include content on Aboriginal issues and/or have an Elder or guest speaker attend and participate. It is an essential part of the assessment of the outcomes of the Aboriginal Service Plan, as well as helping faculty members to understand the impact on students of the activities.

Please allow sufficient time at the end of class for students to complete the survey and return it to you as the instructor. Have the students deposit the survey into an envelope.

Explain to students (as noted on the survey) that you are interested in their experience and the learning that has occurred in this class. Ask them to complete the survey. Explain that the results will be compiled (typed) by a program assistant-by question in order to preserve some anonymity. Explain (if appropriate) that after you review the typed results, they will be shared with the guest/Elder who was in class. Results will also be reviewed by the Dean.

After collecting the survey please bring the envelope to Kathryn Oldham (Dean's Administrative Assistant) who will arrange for the surveys to be typed and a copy provided to yourself and the Dean. Once you have reviewed, please arrange a time to sit with the Elder or guest and review the results.

Learning Outcomes:

Reconciliation and Cultural Safety Survey

This tool is intended to help you reflect on the learning you acquired by participating in class, a course, or a program that included content about Aboriginal people's experiences and knowledge. Please take the time to reflect on where you started and where you are now in each of the questions below. Feel free to be honest about what you have gained and what you feel you are still missing. Your responses will guide the development of future sessions and your input is valued.

Session: Course _____

Guest name or topic _____

1. What have you learned through the experience of engaging with Aboriginal speaker(s) and/or curriculum?
2. What changes do you see in yourself and/or in your practice that represent learning that occurred?
3. What questions do you still have? What would help you to answer those questions?
4. What has influenced your learning and your ability to develop new understandings about reconciliation, cultural safety, and Indigenous peoples' experiences?
5. Anything else to add?