



HHS Interprofessional Education Initiative

Request for Proposals (RFP) from faculty

Submission: Month/Day/Year | Funding Period: October 1, 2016 – March 31, 2017

Background

The Program for Interprofessional Education, Practice, and Research in the Faculty of Health and Human Services is to develop, promote and evaluate Interprofessional education (IPE) activities for health and human services professional students. Educational leaders within the faculty have endorsed the decision that all students graduating from health and human services programs will demonstrate the following competencies or capabilities:

1. Describe their own professional roles and responsibilities and the general scope of practice of other health and human services professionals to peers, colleagues and patients/clients.
2. Know how to involve other professions in patient/client care appropriate to their roles, responsibilities and competence.
3. Collaborate with other professions to establish common goals, provide care for individuals and caregivers, and facilitate shared decision-making, problem-solving and conflict resolution.
4. Contribute to team effectiveness by sharing information, listening attentively, respecting others' opinions, demonstrating flexibility, using a common language, providing feedback to others, and responding to feedback from others.

In keeping with the philosophy of self-directed small group problem-based learning, students will have an opportunity to choose educational activities from a "menu" of activities which are most relevant to their interests. Ideally, students will be provided learning opportunities to complete at least one activity from EACH of the following levels: exposure, immersion, and mastery. Examples of these activities are outlined below:

Exposure

These activities are primarily knowledge based relating to the first 2 competencies. The activities will focus on "describing roles and responsibilities" and "demonstrating awareness". Activities will be of shorter term duration. Examples include: shadowing experiences in the clinical setting, special event seminars or "lunch and learn" sessions.

Immersion

These activities are typically of longer duration and require higher levels of interaction between the health professional students. All 4 competencies may be addressed through these activities. Students will be required to collaborate with other health professional students, make decisions and solve

problems together. Examples include tutorial courses, Communication Skills Labs, e-learning modules or workshops.

Mastery

This is the most integrative group of activities. Students will use their Interprofessional knowledge and skills in a team environment. Typically this will be of longer duration. Students will build relationships in a team environment and be actively engaged in team decision-making around patient/client care. Examples include experiences in a clinical environment.

Guidelines for Submission

The purpose of this call for proposals is to support the development of new IPE activities by faculty which will enable students to achieve the competencies noted above. The actual proposal should not exceed four double-spaced, typewritten pages. The format should include one-inch margins, double-spaced, Times Roman 12 point font. Sections should include, but are not limited to:

- Title of Proposed Project,
- Abstract or Summary,
- Main Objective(s),
- Specific Goals,
- Relevance to IPE,
- Methods,
- Evaluation,
- Budget (with justification), and
- Plans for Sustainability. (Please note, project sustainability is a key component in the selection criteria).

In a separate cover letter, applications from interested faculty should include:

- name,
- title,
- contact information,
- any complementary sources of funding, and
- relevance of this project to your scholarship.

In order to be eligible for consideration, proposals:

- Must include students from at least 2 health or human services professions
- Must state specifically which IPE competencies will be addressed in the event
- Must provide an opportunity for students to interact and share perspectives through dialogue and/or discussion
- Must include an evaluation component
- Must not have appendices

It is anticipated that 3-4 projects will be funded annually, for up to a total of \$1,500-\$2,000 each. Successful applicants will be expected to submit a summary of the results of the work supported by the grant to the Dean's office no later than March 15, 2017. In addition, upon the completion of your

project, we would encourage you to present your findings at one VIU Education Symposium session, i.e., lunch and learn series, Faculty forum, INSIGHT, student orientation/research days, etc.

Proposals should be sent to Kathryn Oldham, Kathryn.Oldham@viu.ca no later than 4:00 pm on the 15th of each month from October, 2016 to March, 2017.