HHS Scholarly Activity Fund 2017/2018

# Purpose:

HHS is interested in encouraging scholarly activity amongst faculty and students and to that end a small internal grant fund has been established to provide grants for a range of scholarly initiatives by regular faculty. The intent of the fund is to encourage scholarship as defined by Boyer’s Model (Scholarship of discovery, teaching, application or integration) and to enhance the quality of the student experience and/or community service delivery within the realm of health and human service delivery. Applications for financial support that will enable faculty to do one of the following: publish, undertake a pilot research initiative or travel for conference presentations will be received twice a year (Deadlines: October 15, and March 15).

There are three categories of activity:

1. Publication grants to support manuscript completion and submission within the year (up to $1000);
2. Seed grants to support research activities (max. $8000); and
3. Travel grants to provide funding for faculty members to present at academic or professional conferences (Max $800).

There is an annual maximum for this fund which may limit the number of awards and continuation of the fund is subject to availability of funds.

# Expectations of Award Recipients

Present or submit a poster at the annual VIU research and scholarly activity event (CREATE) OR present a brown bag lunch activity within the HHS (for conference presentations).

Include undergraduate student(s) in any research project.

Complete the project or conference presentation within 18 months of receiving funding.

Manage expenditures within the project budget.

Commit upper division release time to completing the project (one section of course release is also available in 2017/2018 and should be identified in the budget).

Ethical approval must be obtained prior to receiving research funds.

External dissemination of research projects is expected.

# Eligibility Guidelines

This fund is open to all regular faculty members, BCGEU and VIUFA with ongoing regular appointments in Health and Human Services. Funding could be combined with VIUFA approved assisted leaves or BCGEU professional development leaves. Funding cannot be combined with ORS research and travel awards (VIURAC) that provide travel support but may be combined with VIURAC funding for release sections for regular faculty-(category a).

Priority for funding will go to those who have never held VIURAC funding and/or do not currently hold VIURAC funding; followed by those who currently hold VIURAC funding. Those holding external grant funding are not eligible. Professional development funds must be used first for any conference travel; this fund is intended for supplemental grants and for faculty members who do not have access to professional development funds.

# Application guidelines:

Applications must follow the outline requirements on the application form.

Scholarly activity projects should focus on one of the following areas: teaching and learning; Aboriginal perspectives; international perspectives; inter- professional practice.

Scholarly activity projects should describe in detail, using Boyer’s model[[1]](#footnote-1); the type of scholarly activity to be undertaken.

Publication grants will support faculty members to submit to professional or peer-reviewed journals; articles of 2500 to 3500 words.

# HHS Seed Grant Application Form

Scholarly Activity Project (b)

|  |  |
| --- | --- |
| Name of Principle Investigator: |  |
| Department: |  |
| Union Affiliation: |  |
| Phone Contact: |  |
| Email: |  |

## Project Description

Abstract (approx. 250 words)  
Please provide a 250-word summary of your project in plain language (e.g. layman’s terms) that explains the purpose of the scholarly activity, including the question or professional dilemma of interest, the main objectives and identifies your research approach and methodology.

Rationale for your project  
Provide background rationale, including a short literature review, which supports the need for this scholarly activity and identify how this project represents one of Boyer’s categories of scholarly activity (see Boyer, 1990 or Johnston, 1998). Identify how the project fits with the faculty themes and priorities (500 words).

Project team and partnerships  
Identify who (students and faculty) are members of the project team and will therefore be authors for any publication. Identify any community partners in the project (Provide letters of support.) Describe team member roles.

Specific project objectives  
Identify 2 to 3 specific objectives for the activity.

Methodology  
Describe the design and methodology of your investigation. Identify data collection methods, data analysis, and address any ethical issues and how they will be addressed (Approximately 500-750 words) Include any tools or participant questions as an appendix.

Project timelines  
Define the key activities and timelines for completion.

Project products and plans for dissemination  
Provide a specific, detailed plan for dissemination of project activities and outcome(s) within and/or external to VIU (eg: project report, presentation at the annual VIU Faculty research day, presentation at poster event, presentation at HHS focused faculty meeting, conference presentation (approx. 100 words)

### References (citations)

This call for applications has a deadline of October 15, 2017 or March 15, 2018. Applications must be submitted by email to [kathryn.oldham@viu.ca](mailto:kathryn.oldham@viu.ca?subject=Faculty%20Scholarship%20Application) by midnight on October 15, 2017 or March 15, 2018. Please be advised that late applications will not be accepted.

# Budget: Scholarly Activity

Please provide a detailed justification of your budget request. If you have funding from another source (tentative or confirmed) please indicate that under “other”. Maximum request is $8,000.

|  |  |  |
| --- | --- | --- |
| Cost Details | Amount (C$) | Rationale |
| Personnel  Note: Please indicate position, rate/hour, and hours for each person. If you are requesting course release the budgeted cost is $8,000 for 3 hr. replacement by a sessional faculty. Identify under rationale the course and/or term of release and provide evidence of support from the program Chair. |  |  |
| Travel and Subsistence  Note: Please give breakdown of travel expenses related to the project. Additional costs related to conference, presentations or other dissemination are not included in this grant. |  |  |
| Professional Services |  |  |
| Supplies and Other Expenses  e.g. photocopies, materials. Please mention quantity, description and per-unit costs to determine total. |  |  |
| Other |  |  |
| Total Amount Requested |  |  |

# Scholarly Activity Application Form

Publication (a) or Conference Presentation (c)

|  |  |
| --- | --- |
| Name of Principle Investigator: |  |
| Department: |  |
| Union Affiliation: |  |
| Phone Contact: |  |
| Email: |  |

## Description

### Abstract (approx. 250 words)

Provide an abstract of the article or conference presentation.

### Specific project objectives

Identify the Journal (s) that the article will be submitted to OR the importance and relevance of the conference, where the presentation will occur. In the case of conference presentations, provide the letter of acceptance of the presentation.

### Rationale

Provide a rationale for the need for support for this activity and indicate any other potential areas of support including professional development funds or VIURAC applications.

### Project timelines

Identify the key activities and timelines for completion of the publication or conference presentation. If the dissemination relates to a project that is not yet completed, please indicate project completion timelines.

### Project products and plans for dissemination

Provide a specific, detailed plan for dissemination of project activities and outcome(s) within and/or external to VIU (e.g. presentation at the annual VIU Faculty research day, presentation at Poster event, presentation at HHS focused faculty meeting, conference presentation. (approx. 250 words)

### References (citations)

This call for applications has a deadline of October 15, 2017 or March 15, 2018. Applications must be submitted by email to [kathryn.oldham@viu.ca](mailto:kathryn.oldham@viu.ca?subject=Faculty%20Scholarship%20Fund) by midnight on October 15, 2017 or March 15, 2018. Please be advised that late applications will not be accepted.

# Budget: Publication or Conference

|  |  |  |
| --- | --- | --- |
| Cost Details | Amount (C$) | Rationale |
| Personnel  Note: Please indicate position, rate/hour, and hours for each person. |  |  |
| Travel and Subsistence  Note: Please give breakdown of travel expenses related to the project. Additional costs related to conference, presentations or other dissemination are not included in this grant. |  |  |
| Professional Services |  |  |
| Supplies and Other Expenses  e.g. photocopies, materials. Please mention quantity, description and per-unit costs to determine total. |  |  |
| Other |  |  |
| Total Amount Requested |  |  |

Note:

The following maximums apply:

Publication = $1,000

Vancouver Island travel = $400

BC travel = $500

National travel = $700

International travel = $800

1. See E. L. Boyer, (1990). "Scholarship re-considered--Priorities of the Professoriate" Published by the Carnegie Foundation. Partially Available at <https://depts.washington.edu/gs630/Spring/Boyer.pdf> Rita Johnston “The University of the Future: Boyer Revisited” Higher Education , Vol. 36, No. 3 (Oct., 1998), pp. 253-272 Article Stable URL: <http://www.jstor.org/stable/3448276>

   Scholarship of discovery was not just research for pure knowledge, but included the need to attend to knowledge translation and the importance of passion and excitement. Scholarship of application is not just about changing programs based on new evidence but about changing, evaluation and assessing outcomes (both programs for clients and professional community activity that brings our academic knowledge forward to community. Scholarship of integration –making the connection between knowledge and models from different disciplines-inter-professional or inter-disciplinary ways of thinking. Please note that any given project should only address ONE type of scholarly activity as outlined by Boyer. [↑](#footnote-ref-1)