

SCHOOL AND COMMUNITY SUPPORT WORKER PROGRAM

SCSW 190 PRACTICUM: COMMUNITY-BASED

COURSE OUTLINE

Section: S17N01, N02

Semester: Spring 2017

Instructor: Leif Rasmussen

Office Hours: By appointment

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Text or email to email address above. Please identify yourself when texting.

Jan 6, 2017

Seminar Times: Jan 27, 2017

Feb 24, 2017

Mar 17, 2017

Seminar Location: Building 180, Room 550

COURSE DESCRIPTION

SCSW 190 Practicum: Community-Based

This practicum offers an opportunity to integrate and apply theory and skills in supervised community living practice experience. This practicum experience is a total of 135 hours.

Prerequisite: Permission of the SCSW Program Chair.

Upon completion of the community-based practicum, students will gain an understanding of the relationship between theoretical knowledge and practical application. Further, students will understand and demonstrate the ability to apply knowledge to practice in the work context.

COURSE LEARNING OBJECTIVES

This practicum is seen as an essential and integral part of training for School and Community Support Workers in that it provides students opportunities to gain experience in diverse service areas and to integrate learning with practical experience.

The success of the practicum is dependent upon the cooperation and investment of the students, the onsite placements and placement mentor and the University Practicum Instructor.

Students will:

1. Apply theoretical knowledge to practice specifically in the areas of:
 - a. Teaching and learning strategies
 - b. Understanding and supporting behaviour effectively
 - c. Supporting health and wellness for self and others
 - d. Augmentative/alternate communication and practical application and ability to apply knowledge to practice;
 - e. Community development / community building
2. Communicate effectively with persons served and their families, work place colleagues, and other professionals.
3. Demonstrate appropriate interpersonal relationships including effective conflict management skills
4. Identify barriers to the acquisition of skills and participate in effective problem solving
5. Use personal understanding of diversity/social justice issues to support and advocate for individuals in the community
6. Practice skills in a work context and demonstrate capacity for continuous improvement;
7. Identify organizational philosophy, structure, and policy and procedure. Explain how these relate to quality practice.
8. Demonstrate professional and ethical practice at all times.
9. Deepen understanding of the role and expectations for working in community settings.
10. Demonstrate accurate self-awareness and reflective practice.
11. Observe and describe practices that demonstrate respect for diversity, inclusion, and full participation.
12. Assist individuals to meet their personal needs in ways that empower, give dignity and increase self-esteem
13. Organize and write concise, effective documents when requested
14. Use a variety of observation/assessment tools in an objective manner

METHOD OF STUDENT EVALUATION

	Assignment	Due Date	Percentage of mark
1	Submission of proposed schedule of completion of practicum hours (prior to entry into practicum)		5 %
2	Submission of proposed goals – Minimum of 3 goals (prior to entry into practicum)		5 %
4	Completion of 9 Logbook assignments - 5% each		45 %
5	Satisfactory mentor evaluation		30 %
6	Completion of 3 drop box Journal entries		15 %
		TOTAL	100%

Students are expected to review the following policy with respect to grade appeals:
<http://www.viu.ca/calendar/GeneralInformation/generalregulations.asp>

CLASS FORMAT AND ASSIGNMENTS

An interactive approach is used. Students are expected to come to class prepared. This includes completing required reading prior to class so that you are ready for class participation and completion of assignments.

EXPECTATIONS FOR WRITTEN WORK

Students are expected to submit work that is generated by a word processor. Please use Microsoft Word for all electronic submissions. Microsoft office is available to students for free. Follow the instructions at this link. <https://www.microsoft.com/en-ca/web/i-want-office/> A VIU email address is required to access free Microsoft office. VIU does not provide student emails but can provide you with a virtual email address for this purpose. Learn more here. <https://www2.viu.ca/technology/students/email.asp>

Students are expected to use APA format and style and to demonstrate grammar and spelling at a first year university level.

HANDLING OF STUDENT WORK

1. Students are responsible for retaining a copy of all submitted work and for submitting all assignments by their due date.
2. All assignments are to be submitted to the Assignment dropbox located in the VIULearn (D2L) course shell unless other arrangements are made by the instructor. *See late submission consequences.*
3. Every effort will be made to return assignments to students within two weeks.
4. Students can make an appointment with their instructor to review and discuss their assignments or course grade.
5. Final grades will be submitted to the student and located in their online student record prior to the VIU deadline.

LATE SUBMISSION OF ASSIGNMENTS AND MISSED TESTS:

All assignments are to be submitted by the due date and all tests are to be written on the date specified. In online environments some quizzes will have a date range. Quizzes must be completed by the end date/time. If extenuating circumstances arise such as illness or emergency and assignment submission by the due date will not be possible, or completion of tests not possible on the scheduled date, please discuss this with the instructor **prior to** the date the assignment is due or test scheduled. A new submission date and/or a make-up test may be scheduled at the discretion of the instructor.

Penalties for Late Submission of Assignments

1. Up to and including three calendar days past deadline, deduct 1/2 letter grade (e.g., B to B-).
2. Four to seven calendar days past deadline, deduct one full letter grade (e.g. B to C+).

Any assignment more than seven calendar days late may not be accepted. If accepted, the late penalty will be determined by the instructor.

STUDENT SUPPORTS

1. Vancouver Island University Calendar: <http://www.viu.ca/calendar/>
2. VIU Learning Matters: <https://learningmatters.viu.ca/>
3. The VIU Writing Center provides support to students so that you can write effectively. Help is available face to face AND online. Here is the link to book a 25 minute appointment with an experienced writing tutor. <http://sites.viu.ca/writingcentre/>. The Powell River Campus Writing Center also provides face to face support on a drop in or appointment basis. <http://www.pr.viu.ca/writingcentre/index.asp>
4. Student Affairs Department: <https://www2.viu.ca/student-services/>
5. Vancouver Island University student information: <https://www.viu.ca/students>
6. Online APA style referencing sites provided through the VIU Library:

- <http://libguides.viu.ca/c.php?g=188863&p=1247242>
7. [VIULearn/D2L learning management system: https://d2l.viu.ca/](https://d2l.viu.ca/) Log in using same user name and password that you use to access your VIU student record.

ATTENDANCE/PARTICIPATION

Attendance and participation in classes and seminars is mandatory. Students are required to contact the instructor in advance if they are unable to attend classes. If a student misses more than three classes, the instructor may assign a UW grade.

GRADING

The following grading procedure will apply.

Grade	Point Description
CR	Course Passed Requirements completed, but not calculated in G.P.A.
F	Fail Objectives of the course have not been attained. Enrolment in a sequential practicum or completion of the certificate will not be permitted.
I	Incomplete If course requirements not met within three months from the start of the next semester "I" becomes "F".

A minimum of 75% in all course material is required to obtain a credit/pass for SCSW 190. Performance issues in practicum may also result in failure of the course.